

Year 5 Home Learning Grid Term 5

Our topic this term is: **Saving the Planet**

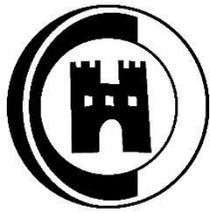
**MAKE SURE YOU HAVE AN ADULT'S PERMISSION TO USE THE INTERNET**

Complete one activity from this column per week:	Complete <b>at least</b> one more activities from these per week and colour the box in using the key below:				
Create a poster about changes of states in solids, liquids and gases.	<b>Adult supervision required</b> Put out the recycling for collection.	Over the week, list 25 objects that you throw away in your house. Show this as a fraction and then as a percentage.	Create a fact file to show the different types of renewable energy can be used.	Find an old greetings card. How many ideas can you come up with to recycle it? Create a list of different ideas.	Plan a day trip to London. Use a timetable to find out which trains you would use. How long will it take you to get there?
Create a storyboard for the water cycle to show how the materials change states.	Make a list of items in your house that can be recycled, and those that can't	Record the weather for the next week.		Write a short biography on David Attenborough	Over the course of a week, track how many steps you use each day using a pedometer.
Write a story about recycling.	<b>Adult supervision required</b> Create a Folkestone inspired collage, using recycled materials.	Create a bird-feeder using recycled materials	Design a rain catcher - how will you measure it every day? How will you record it?	Can you think of 3 examples of reversible and 3 irreversible changes you would see in your home?	Learn a song from your favourite movie. Record yourself singing it and put it on Seesaw or come in and share it in school.
Write a recycling poem.		Watch an episode of Blue Planet and write down five facts you have learnt from watching it.	Create a piece of sculpture using recycled materials.	<b>Adult supervision required</b> Create a cake and decorate.	Create a word search about words linked to recycling
Create a poster about shape to help inform younger pupils about their properties.	Tell your favourite fiction story in pictures.	Design a game to encourage people to recycle.	Design your own fitness routine. Write it down or video yourself and upload onto Seesaw.	Explain how materials in your cake have changed since you took them out of the packet.	<b>Adult supervision required</b> Make a jelly and describe the scientific changes that occur from beginning to end.

Week 1	Week 2	Week 3	Week 4	Week 5
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Be as creative as you can. Many of these activities will be set on Seesaw and you can share your learning using this platform if you wish.

You can use the internet or books to help you.



**Castle Hill**  
Community Primary School

# Year 5

## Home Learning - Term 5

Dear Parents,

This term's home learning is linked to our topic of recycling and the use of sustainable resources.

To support their study, the home learning grid inside this booklet is designed to allow them choice and freedom to add more information to their class study. Seesaw is available for them to use if they wish. Some activities require adult supervision, which we have noted in the activity box. Each time that an activity is completed please shade in on the grid.

Whitstable and Broadstairs Class will continue to have PE on Wednesdays. All children should bring in PE kits as usual at the beginning of term and these should be taken home to be washed on the last day of term.

Thank you for your continued support.

Mrs Berbiers and Mr Aslett

(Year 5 teachers)



**This belongs to:**

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