

Everyday		English		Maths		Topic	
<p>Learn your spellings. Look at the spellings - what is the spelling pattern? Write them in different colours. Write them as pyramid words. Ask someone to test you through the week.</p> <p>dependable, comfortable, understandable, reasonable, enjoyable, reliable, possible, horrible, terrible, incredible.</p> <p>Mrs Daughter's Group's spellings: forgetting, forgotten, beginning, equipped, regretting, forbidden</p>		<p><u>Day 1</u> <u>LI: To imagine a character's thoughts</u> Listen to chapter 20 on the school YouTube Channel. Imagine you are Mina and you have just met Skellig for the first time. Write down her thoughts after meeting him.</p>		<p><u>Day 1</u> <u>LI: To be able to multiply fractions by integers.</u> <u>*An integer is a whole number</u></p> <p>Watch the video to see how to multiply fractions x whole numbers. Then work your way through the questions and the activities.</p> <p>Check the answer sheet for the classroom secrets questions. If you take on the challenge send it back to us and we will mark it for you.</p>		<p><u>Computing</u> You are able to complete the computing topic we should be covering in school. If you are unsure of what to do, watch the videos on purple mash or ask your teacher during your weekly zoom catch-up.</p> <p>Last week you designed a house, this week we would like you to use 2design to design and create our own packaging for a box to keep your homemade cookies nice and fresh! What will you call your cookies? Will your packaging have a specific colour scheme?</p>	
	PM	Computer option To use word to type your English and load to Seesaw.	SS	Computer option		Computer option 2design and make	PM
<p>Practice your tables every day. Time yourself - keep improving. Can you use your division facts as quickly? Write them out, time yourself. Mark your answers. Have a go at the fraction wall game (PM) - revise your equivalent fraction knowledge.</p>		<p><u>Day 2</u> <u>LI: To write a play script</u> Listen to chapters 21 and 22 on the School YouTube Channel. Using the model text of a play script, imagine a conversation between the two characters and turn this into a play script.</p>		<p><u>Day 2</u> <u>LI: To be able to apply multiplying fractions by integers.</u> Continue through the questions the video from yesterday should be able to help you if you get stuck.</p> <p>Check the answer sheet for the classroom secrets questions. If you take on the challenge send it back to us and we will mark it for you.</p>		<p><u>ART</u> This term we are looking at drawing with perspective. https://www.youtube.com/watch?v=7ZYBWA-ifEs Watch the YouTube clip, work through step by step and begin to put 3D perspective in our art. Can you change the room so that it looks like the garage where Skellig lived?</p>	
Computer option PiXL Times tables Monster Multiplication / 2Race Fraction wall game	Pxl PM	To use word to type your English and load to Seesaw.		Computer option	PM	Computer option	PM

<p>Daily reading. Read a book or comic of your choice. Keep a record of what you read. When you complete it give it a score out of 10 and explain why you gave this score.</p> <p>Or listen to a story on https://stories.audible.com/discover</p>	<p><u>Day 3</u> <u>LI: To draw a character</u> Listen to the reading of chapters 23 and 24 on the YouTube channel. What do you think Skellig would look like now?</p>		<p><u>Day 3</u> <u>LI: To add and subtract fractions with the same denominator.</u> Watch the video to see how to add and subtract fractions. Complete the question sheets.</p>		<p><u>Science</u> This week you will be exploring the Human Digestive System further. Watch the YouTube video - have a go too if you like (it will be messy)! Complete the worksheets on SeeSaw.</p>	
<p>Computer option On our school website, use Oxford Owl to find a new online book to read.</p>	<p>Computer option To use word to type your English and load to Seesaw.</p>	<p>PM</p>	<p>Computer option</p>	<p>M</p>	<p>Computer option YouTube video and SeeSaw worksheet.</p>	<p>PM</p>
<p>It would be great to see your work. If you can - post it on to Purple Mash using the class display board (called Year 5 Broadstairs and Whitstable) Remember it will not go up straight away, as a teacher will need to check it first. For extra reading, Kent Libraries online offer free access to e-books now - there is a lot of choice here!</p>	<p><u>Day 4</u> <u>LI: To write in role</u> Listen to chapters 25-27 on the school YouTube Channel. What do you think Michael is thinking about at the moment? Share his thoughts and opinions about recent events in a diary entry.</p>		<p><u>Day 4</u> <u>LI: To apply adding and subtracting fractions with the same denominator.</u> Watch the video to see how to reason and problem solve when adding and subtracting fractions. Complete the question sheets.</p>		<p><u>History</u> <u>Crime and Punishment in Tudor Times</u> https://www.bbc.co.uk/bitesize/topics/z8w3n9q/articles/z26w4xs Watch the clip and read the information below it. Write and explain what could happen to someone who broke a law during Tudor times.</p>	
	<p>To use word to type your English and load to Seesaw.</p>		<p>Computer option</p>	<p>M</p>	<p>Use word and upload it to Seesaw</p>	<p>SS</p>
	<p><u>Day 5</u> Use Friday to finish off any pieces of work you did not have time to complete. Don't forget to send them into Seesaw so we can see your learning!</p>		<p><u>Day 5</u> Log into Iseemaths https://www.iseemaths.com/lessons56/ <i>Five consecutive Number Challenge</i> Go to the Homelearning dropdown tab and click on Year 5 and 6 Work through the video with Gavin and then have a go at the questions he sets at the end.</p>		<p><u>PE - Dance</u> Watch the YouTube video of Mrs Russell demonstrating celebration dances - have a go at making your own.</p>	
	<p>PM</p>	<p>Computer option</p>		<p>YouTube video and video upload onto SeeSaw.</p>	<p>PM</p>	