

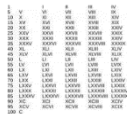
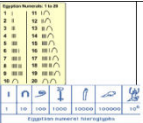

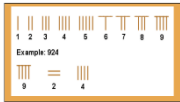

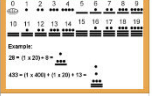



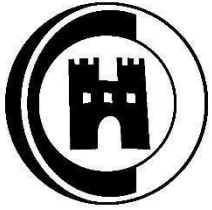
Year 6 Home Learning Grid Term 3

Our topic this term is: **The importance of numbers**

Complete all of these activities each week: (These will be available on Seesaw as well as from the class teacher weekly.)			Complete at least <u>two</u> more activities from these per week and colour the box in using the key below:			
English Spelling	English Grammar	Maths – Revision				
Complete the spelling pattern - ent and -ence and challenge words	Complete activity sheet 1. Choose 1, 2 or 3 star.	Complete activity sheet 1. Choose 1, 2 or 3 star.	 <p>Design a poster explaining the Prehistoric Numeral number system. https://www.storyofmathematics.com/pre-historic.html</p>	<p>Design a graffiti tag of your name on paper.</p> 	Sketch 3 houses that are from the Tudor period of history.	How many press-ups can you complete in a minute? Record the results each day. Have you improved?
Complete the spelling pattern – able and -ible and challenge words	Complete activity sheet 1. Choose 1, 2 or 3 star.	Complete activity sheet 2. Choose 1, 2 or 3 star.	<p>Design a poster explaining the Roman Numeral number system.</p>  <p>https://www.storyofmathematics.com/pre-historic.html</p>	<p>In the style of Käthe Kollwitz sketches, sketch someone in a happy mood.</p>	Draw 2 or 3 different buildings from your local area. Label the different materials used and investigate when they were built.	How many star jumps can you complete in a minute? Record the results each day. Have you improved?
Complete the spelling pattern – ably and -ibly and challenge words	Complete activity sheet 1. Choose 1, 2 or 3 star.	Complete activity sheet 3. Choose 1, 2 or 3 star.	 <p>Design a poster to explain the Egyptian number system. https://www.storyofmathematics.com/pre-historic.html</p>	<p>In the style of Käthe Kollwitz sketches. Sketch someone in a miserable mood.</p>	Sketch a 'spooky' house and add a 50 word description of the house.	How many sit-ups can you complete in a minute? Record the results each day. Have you improved?
Complete the spelling pattern - fer and challenge words	Complete activity sheet 1. Choose 1, 2 or 3 star.	Complete activity sheet 4. Choose 1, 2 or 3 star.	 <p>Design a poster to explain the Sumerian number system. https://www.storyofmathematics.com/pre-historic.html</p>	<p>In no more than 50 words who was Picasso what makes him interesting?</p>	Draw a plan of the spooky house, label the different rooms, and explain why it is spooky.	How long can you hold a plank for? Record the results each day. Have you improved?
Complete the spelling pattern silent letters and challenge words	Complete activity sheet 1. Choose 1, 2 or 3 star.	Complete activity sheet 5. Choose 1, 2 or 3 star.	<p>Design a poster to explain the Chinese number system.</p>  <p>https://www.storyofmathematics.com/pre-historic.html</p>	 <p>Draw a portrait in the style of Picasso.</p>	Make your own spooky house using 'junk' materials or Lego bricks.	Design a health plate of food. https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/
Complete the spelling pattern le after c and challenge words	Complete activity sheet 1. Choose 1, 2 or 3 star.	Complete activity sheet 6. Choose 1, 2 or 3 star.	 <p>Design a poster to explain the Mayan number system. https://www.storyofmathematics.com/pre-historic.html</p>	<p>Draw a portrait, which expresses a mood, in the style of Picasso.</p> 	Write your own story based on your spooky house	Design a fitness PE lesson and Mr Rainer will choose a few to use during the last week of term.

Week 1 Week 2 Week 3 Week 4 Week 5 Week 6

Be as creative as you can. You could use the internet or books to help you. **Please ensure you tell an adult you are using the Internet before you start.**



Castle Hill
Community Primary School

Year 6

Home Learning - T

Dear Parents

This term's home learning is linked to our topic of history and importance of numbers. We will explore the invention of number, how numbers help us, and how numbers are used in history to find things out.

To support the children's study, the home learning booklet is designed to allow them to choose an area of information to their individual study. Some areas will require adult supervision, which we have noted in the booklet. The booklet is available and can be submitted on to Seesaw.

PE is on a Friday but PE could take place on any day if the opportunity and the weather is good. Please ensure your child has their PE kit in school every day.

We will continue to use Spelling Shed, Purple Mash, and Rock Stars to support the children's learning. They have access to their usernames and passwords. Please ensure they have their record book.

Please encourage your child to read daily and to complete the reading record book.

Thank you for your continued support.

Miss K Bright

Mr M Easton



This belongs to:

