

Learning@Home Grid 4 PLG Orange Room

Read at home every day. Complete at least 1 activity every day and colour the activity you have done.

<p>Keep practising counting in 2s, 5s and 10s until you can count quickly and correctly. 10 x table Ask an adult to help you draw around your hand on paper and cut it out. You need 20 cut out paper hands. 1x10 (put out 2 hands) = 10 fingers. So, 2 x10 (put out 4 hands) = 20 fingers etc. Repeat to show all the x10 table. Try to recall these facts.</p>	<p>Even or odd numbers Use dried pasta pieces or counters. Find out which of the numbers 1,2,3,4,5,6,7,8,9,10 are even. e.g put out 6 counters or pasta pieces. Share them between 2 people. If each person has the same then it is even. If you find a number that you can't share equally it is odd.</p>	<p>Even or Odd Please try to complete one of the odd and even worksheets.</p>	<p>Learning with socks. Ask for 12 pairs of clean socks . Mix them up and then pair them up. Use them to help you to count in 2s or to learn your 2x table facts e.g 6 pairs of socks =12 socks $6 \times 2 = 12$ You could even make your own paper socks to help you. Have fun decorating each pair of paper socks.</p>
<p>Jim and the Beanstalk by Raymond Briggs. https://www.youtube.com/watch?v=IiizHAry5aU Watch a version of the book Jim and the Beanstalk. Draw a picture of the Giant at the start of the book and draw him again at the end of the book. Describe him.</p>	<p>Jim and the Beanstalk by Raymond Briggs. Measure the beanstalks on the activity sheet using a ruler. You could also try measuring the beanstalks using penny coins or Lego bricks. Which is the tallest beanstalk. Which is the shortest?</p>	<p>Jim and the Beanstalk by Raymond Briggs. Can you make a giant pair of cardboard glasses out of junk materials? Take a photo and send to learning@castlehill.kent.sch.uk</p>	<p>Jim and the Beanstalk by Raymond Briggs. Draw 4 pictures to retell the story. Jim went up and down the beanstalk to collect glasses, teeth and a wig. or Write or type the story in your own words.</p>
<p>Continue to look at your Common Exception Word Lists 1 and 2. Try to read and spell 5 new words each week.</p>	<p>Number words Can you read and spell number words up to ten e.g one, two, three, four, etc. Find the numbers in the word search activity sheet.</p>	<p>Months Learn to read the months of the year. Can you put them in order? Find the months in the word search activity sheet.</p>	<p>Colouring Choose a colouring picture of your choice and colour it really carefully. Take a photo and send to learning@castlehill.kent.sch.uk</p>
<p>Science Electricity topic Make a list of all the things in your home that use electricity. Take some photos or draw pictures. https://www.youtube.com/watch?v=yjzW11HQMYE</p>	<p>Science Electricity topic Make a poster to show how we can stay safe when using electricity in the home.</p>	<p>Purple Mash - 2 Do If you have access to the internet please try to complete at least 5 activities weekly. See activities set by D.Cockram for Maths and English . You may also like to try some set by your class teacher.</p>	<p>Keep working on your maths targets.</p> <ol style="list-style-type: none"> 1. Can you write all numbers to 20 clearly? 2. Can you count in steps of 2s, 5s and 10s? 3. Daily times tables 5 minutes practise of x2 or x5 or x10. At first with the answer sheet and then without.