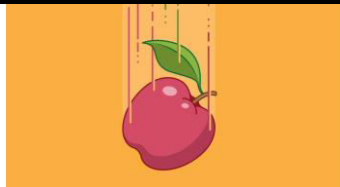


Everyday	English		Maths	Topic
<p>Learn your spellings. Look at the spellings - what is the spelling pattern? Write them in different colours. Write them as pyramid words. Ask someone to test you through the week.</p> <p>Group 1 <i>Afterwards, immediately, earlier, eventually, previously, finally, recently, yesterday, tomorrow, whilst</i></p> <p>Group 2 <i>Vein, weigh, neighbour, sleigh, veil, eighteen</i></p>	<p><u>Day 1</u> <u>LI: To write a key witness interview</u></p> <p>Join the Zoom at 11:00 to interview a key witness to the case of Francis Brandywine.</p> <p>Watch the video on SeeSaw. Then, use your interview notes and creative writing skills to write a key witness interview.</p> <p>Upload this onto SeeSaw or hand into reception with your work packs.</p>		<p><u>Day 1</u> <u>LI: To be able to convert between decimals and fractions</u></p> <p>Watch the video which continues to extend and develop your understanding of decimals.</p> <p>Then work your way through the questions and the activities.</p> <p>Check the answer sheet for the classroom secrets questions. If you take on the challenge send it back to us and we will mark it for you.</p>	<p><u>Computing</u></p> <p>We will continue with our game designing. Last week, we planned our games. This week we'd like you to begin designing your game.</p> <p>Using 2DIY 3-d and your plan from last week, begin to design your game. Use the videos in 2DIY 3-d to guide you through what to do.</p>
	Computer option	SS	Computer option	Computer option 2DIY 3-d PM
<p>Practice your tables every day. Time yourself - keep improving. Can you use your division facts as quickly? Write them out, time yourself. Mark your answers. Have a go at the fraction wall game (PM) - revise your equivalent fraction knowledge.</p>	<p><u>Day 2</u> <u>LI: To box-up Francis as a newspaper report</u></p> <p>Using your key witness interview you will box-up the story of Francis Brandywine as a newspaper report.</p> <p>Watch the video on Seesaw and upload your box-up.</p>		<p><u>Day 2</u> <u>LI: To be able to reason and problem solve when converting between fractions and decimals</u></p> <p>Use the skills you were using yesterday, work through the questions, check your answers and send us a photo of your work.</p>	<p><u>ART</u> Draw your own Egyptian Pharaohs</p> <p>Watch the you tube clip and follow the step by step instructions <a href="https://www.youtube.com/watch?v=XI2bb7dlUaQ">https://www.youtube.com/watch?v=XI2bb7dlUaQ</a></p>
<p>Computer option PiXL Times tables Monster Multiplication / 2Race Fraction wall game</p>	Computer option	SS	Computer option PM	Computer option
<p>Daily reading. Read a book or comic of your choice. Keep a record of what you read. When you complete it give it a score out of 10 and explain why you gave this score. And send us a note about it. We could recommend good books to others.</p> <p>Or listen to a story on <a href="https://stories.audible.com/discover">https://stories.audible.com/discover</a></p>	<p><u>Day 3</u> <u>LI: To write a newspaper report</u></p> <p>Today, you are going to write your first draft of your newspaper report, ready to be handed to your editor. Watch the video on Seesaw. Then, use your box-up, story outline and key witness interview to write your very own newspaper report.</p>		<p><u>Day 3</u> <u>LI: To be able understand and use thousandths</u></p> <p>Watch the video explaining thousandths and how to use them. Then work your way through the questions and the activities.</p> <p>Check the answer sheet for the</p>	<p><u>Science</u> <u>LI: To identify forces acting on objects</u></p> <p>What are forces? Take part in the video lesson on Seesaw and complete the activity sheets attached. What experiments could we try in class?</p>

y		classroom secrets questions. If you take on the challenge send it back to us and we will mark it for you.	
<b>Computer option</b> On our school website, use Oxford Owl to find a new online book to read.	<b>Computer option</b> SS	<b>Computer option</b> M	<b>Computer option</b> SS
It would be great to see your work.  If you can - post it on to Purple Mash using the class display board (called Year 5 Broadstairs and Whitstable)  Remember it will not go up straight away, as a teacher will need to check it first.	<b>Day 4</b> <u>LI: To edit a newspaper report ready to be published</u>  Today you are going to put your editor hat on and purple polish your newspaper report!  Use the video and toolkit on Seesaw to help you	<b>Day 4</b> <u>LI: To be able to reason and problem solve with thousandths</u>  Use the skills you were using yesterday, work through the questions, check your answers and send us a photo of your work.	<b>History</b> What remains of ancient Egypt? Let us investigate how we know so much about ancient Egypt. Watch the video clip and use it to answer this question: Why was the Rosetta stone so important to historians? <a href="https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr7qy9q/">https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr7qy9q/</a>
For extra reading, Kent Libraries online offer free access to e-books now - there is a lot of choice here!	<b>Day 5</b>  Use this morning to catch up on your activities and reading.	<b>Day 5</b>  Log into Iseemaths <a href="https://www.iseemaths.com/lessons56/">https://www.iseemaths.com/lessons56/</a> Find the video called, <u>Different Contexts</u>  Go to the Homelearning dropdown tab and click on Year 5 and 6 Work through the video with Gavin and then have a go at the questions he sets at the end. I have enjoyed seeing the work that you have done from these videos.	Upload your work onto Seesaw PM  <b>PE</b> PE with Mr Harrison Week 3.  Use the video of Mr Harrison doing some safe and simple boxing exercises. Show us what you've been able to do and upload it on Seesaw.  <a href="https://www.youtube.com/watch?v=Yu0vIzqUp5Q">https://www.youtube.com/watch?v=Yu0vIzqUp5Q</a>
	Show us what you're reading by uploading a picture of your book! SS	<b>Computer option</b>	