


Hythe and Dymchurch (Year 1) Learning@Home Grid 4

Make sure you read your Read, Write Inc book at least 3 times each week and practise the spellings!

<p>Purple Mash Counting in 2s Level 1 and 2 Complete the sequences, counting in 2s. (see 2dos)</p>	<p>Read the Pirate Tom story (see handout) Practise it with a grown up. Which actions can you remember, try making up some of your own. Perform to another family member.</p>	<p>Find another pirate story (use Pirate Tom if you need to.) Make puppets for the main characters.</p>	<p>Find out about the real life pirate Grace O'Malley. Write 3 facts about her life.</p>
<p>www.oxfordowl.co.uk Read ebooks on the website, answer questions for one of the books you read.</p>	<p>Write 5 questions you would like to know about Pirate Tom.</p>	<p>Make some pirate biscuits with your family. Write down the quantities of ingredients you used e.g. 100g butter</p>	<p>Solve 10 addition facts up to 20. e.g. $13 + 5 =$ Use your toys to help you e.g. animals, cars, lego.</p>
<p>Purple Mash Practise weekly spellings. Practise spelling words 'er' and 'ir' (see 2dos)</p>	<p>Purple Mash Counting in 5s Level 1 and 2 Complete the sequences, counting in 5s. (see 2dos)</p>	<p>Purple Mash Draw things into the shopping trolley. (see 2dos)</p>	<p>Keep a weather diary, what is the temperature, has it rained, is it windy and what are the clouds doing?</p>
<p>Purple Mash Practise weekly spellings. Practise spelling words 'oa' 'oe' 'ow' (see 2dos)</p>	<p>Purple Mash: Science- Floating and Sinking Identify the materials that you think will float and sink. (see 2dos)</p>	<p>Practise writing numbers 0-10 clearly. Have fun with the numbers you might like to paint them. Check they are the right way round.</p>	<p>Help your family get ready for food shopping- help get the shopping list ready.</p>
<p>Paint a pirate picture. Get creative, use lots of colour and texture.</p>	<p>Ask your family if they have any coins. Sort them. Draw round one of each coin and label the quantities. What colour are the coins?</p>	<p>Count all the fingers in your house. Draw the people and write how many groups of 5 you have got e.g. 8 groups of 5</p> 	<p>Use map of UK (see handout) label the 4 countries.</p>