

Capel and Hawkinge (Year R) Home Learning Grid, Term 4

Make sure you read at home at least 3 times each week.				
<p>Complete at least 1 activity per week and colour the activity you have done using the key below. Remember you can draw, write, build, collage, etc.</p>	<p>This term we will be learning all about number 10.</p> <p>Watch this video: https://www.youtube.com/watch?v=Gt88JrSZIPA&t=220s</p> <p>Can you show 10 using your fingers? Can you work out 1 more and 1 less?</p>	<p>Can you find all of the doubles to 10? E.g. 2+2=4, 3+3=6.</p> <p>You can use objects or your fingers to work these out.</p> <p>Record your number sentences.</p>	<p>This term we will be learning about the story 'The Three Billy Goats Gruff'.</p> <p>Watch this video: https://www.youtube.com/watch?v=aiy3a1v9Q2E</p> <p>Can you talk about the main parts of the story and the characters?</p>	<p>Go on a spring walk.</p> <p>What do you see? What can you hear? How has the season changed?</p> <p>Look at the flowers, trees and animals.</p>
	<p>Can you make a picture using as many shapes as you can? Can you name them and talk about their properties? E.g. a triangle has 3 sides.</p>	<p>Can you draw the following objects: Bird, ladder, light, sheep, rain, bike, snake.</p> <p>Can you write the words to match using the correct special friends:</p> <p>ir, er, igh, ee, ai, i-e, a-e.</p>	<p>Can you draw your own troll and label it using adjectives to describe his features? E.g. sharp teeth, big nose.</p> <p>Can you write a sentence about it?</p>	<p>Can you design a troll?</p> <p>Maybe you could paint it, colour it in or use recycling materials to make a model?</p>
	<p>Can you find 10 objects and separate them into 2 piles. How many different ways can you make 10? Can you record your number sentences?</p>	<p>We have been learning lots of new songs. Can you teach a member of your family one of our songs? E.g 'Charlie over the ocean, doggy, doggy where's my bone?'</p>	<p>Can you design your own villain? What might they look like? Can you write some words/sentences to describe them?</p>	<p>Can you design a bridge? How will it stand on its own? Can you balance a small toy on it? Take a picture or draw a picture of your design.</p>
	<p>Collect some objects (1-10), share them fairly into 2 piles with a family member.</p> <p>What do you notice about them? How many do you have each? Are there any left over? Is it an odd or even number? Record your findings.</p>	<p>Draw your favourite character from one of your storybooks?</p> <p>What are they like? Why do you like them?</p> <p>Compare to other characters.</p>	<p>Can you practise writing your lower and uppercase letters?</p> <p>Can you form them the correct way round?</p>	<p>Draw a spring picture.</p> <p>What might you find in spring?</p>

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
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