Learning@Home grid 5 – Year 2 (WB: 18th Jan)

Everyday	English	Maths	Topic	
Practise reading each day – why not have a look at the 'Making Reading Fun' sheet to help you.	Write a recount about what you did at the weekend – try to use a variety of different sentence openers (next, then, after that, additionally).	Work out the following times tables by drawing groups and putting the right amount in each group before you count them altogether. For example, you need to look at the first number and draw that amount of groups. So for 3x4 you would draw 3 groups: The next number is the amount of dots you need to put in each group. So for 3x4 you put 4 in each group: To get the answer you count all the dots. So 3x4=12 Your turn: 2 x 5 = 3 x 10 = 6 x 5 = 5 x 3 = 1 x 9 = 8 x 2 = 3 x 7 = 6 x 4 = Challenge: 0 x 9 = 10 x 0 = What do you notice?	Can you name the parts of a plant? Complete sheet. If you have been into school to collect your seeds then plant your seeds today. Think about where it is best for your plant pot to sit to help the seeds grow. Watch this clip to help you grow your plant successfully: https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/zxxsyrd If you haven't collected your seeds yet, then please do, there is enough for all Year 2s – if you would like some seeds but are unable to come into school, please let us know and we will do our best to get them to you.	
Computer option Access Oxford Owl website Extra Practice Zone	Computer option Write a recount about what you did at the weekend – try to use a variety of different sentence openers (next, then, after that, additionally). 2Publish	PM	Computer option Multiplication Expressions *(PM)*	Computer option Can you name the parts of a plant? Watch this clip a couple of times to help you: https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z3wpsbk Complete online quiz (underneath video.)	BBC Bitesize
Practice your times tables, including division facts for 2s, 5s and 10s.	Read 'Ning, Nang, Nong' poem on sheet provided. Can you write your own nonsense poem based on Spanish animals, using the template to help you. There are some pictures of Spanish animals beneath the template.	Complete 'What does this show?' sheet. Remember to check the number of groups first. Then see how many are in each group.	Look at pictures of Spanish bulls on the sheet provided. Can you draw your own Spanish bull?	

Handwriting – remember to use your lead in lines. Practise the letters below.	Can you select the appropriate conjunction for each sentence? Use the sheet to support you.	Multiplication can be solved using repeated addition.	Wellbeing Wednesday: 'What makes a good friend?' sheet.

Letters shown: b, t, l

Spell ings:
- wild
- climb
- most
- only
- both

If you feel ready, why not try these challenge spellings:
- grander
- grandest
- fresher
- freshest
- because

Multiplication can be solved using repeated addition.

$3 \times 10 = 30$ is the same as $10 + 10 + 10 = 30$
$3 \times 2 = 6$ is the same as $2 + 2 + 2 = 6$
$4 \times 5 = 20$ is the same as $5 + 5 + 5 + 5 = 20$

Use repeated addition to work out the following. You could use the first activity of this column to help you. For example: $3 \times 4 =$

$4 \times 2 =$ $6 \times 5 =$ $4 \times 10 =$
$7 \times 5 =$ $9 \times 2 =$ $8 \times 10 =$

Check: have you shown how you worked out each one using repeated addition?

Read the senses poem – can you make a poem just like this for the Spanish 'Tomatina festival'? Read about the Tomatina Festival from last week to help you. Start sentence by talking about a new sense: 'I can see….' 'I can smell…..' 'I can taste…….' Etc.	This array shows $3 \times 5 =$ Because there are 3 rows of 5 dots. To work out the answer you count the dots altogether. So $3 \times 5 = 15$ Draw arrays to work out your answers for the	Can you create a Spanish menu? Use the sheet to help you.

			following: 8 x 2 = 2 x 10 = 2 x 9 = 5 x 7 = 5 x 5 = 10 x 6 =		
		PM		M		PM
	Write a diary entry for every day you are not in school.		Number bonds to 10. Print out the flash cards or make your own for the numbers 0-10. Place them face down. Take turns to turn over a pair of cards that when added together, make 10. The object of the game is to find the most pairs of cards that add up to ten. For example, 3 and 7 would make a matching pair. Challenge: number bonds to 20.		Can you create an obstacle course in your house or garden? Use the obstacle course sheet to give you some ideas of what you could include.
		PM		M		Youtube