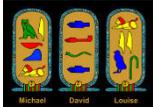


Everyday	English		Maths	Topic	
<p>Learn your spellings. Look at the spellings - what is the spelling pattern? Write them in different colours. Write them as pyramid words. Ask someone to test you through the week.</p> <p>changeable, noticeable, manageable, agreeable, knowledgeable, replaceable, microwaveable, salvageable, rechargeable, irreplaceable</p> <p>Group 2 chained, claimed, fainted, failure, straight.</p>	<p><u>Day 1</u> <u>LI: Cold Task - Write a Newspaper Report</u></p> <p>Write a newspaper report about a missing garden gnome.</p> <p>As this is a cold task, you need to have a go without any adult help.</p> <p>Please write your newspaper report on paper and submit a photo to SeeSaw or to the school office.</p>		<p><u>Day 1</u> <u>LI: To understand and use decimals up to 2 decimal places.</u></p> <p>Watch the video where we revisit our decimal place value.</p> <p>Then work your way through the questions and the activities.</p> <p>Check the answer sheet for the classroom secrets questions. If you take on the challenge send it back to us and we will mark it for you.</p>	<p><u>Computing</u> You are able to complete the computing topic we should be covering in school. If you are unsure of what to do, watch the videos on purple mash or ask your teacher during your weekly zoom catch-up.</p> <p>Using the computer game planner, have a go at planning a computer game you would like to create. Go through and fill in each sub heading.</p>	
	Computer option	SS	Computer option	Computer option Computer Game Planner	PM
<p>Practice your tables every day. Time yourself - keep improving. Can you use your division facts as quickly? Write them out, time yourself. Mark your answers. Have a go at the fraction wall game (PM) - revise your equivalent fraction knowledge.</p>	<p><u>Day 2</u> <u>LI: To identify the features of a newspaper report</u> Take a look at the model text - how do we know it's a newspaper report? Underline all of the features in the text that you can see. Then... Use the checklist to see if you spotted them all. Underline any you didn't spot in a different colour.</p>		<p><u>Day 2</u> <u>LI: To reason and problem solve with decimals up to 2 decimal places.</u></p> <p>Use the skills you were using yesterday, work through the questions, check your answers and send us a photo of your work.</p>	<p><u>ART</u> Write your name in hieroglyphs using the hieroglyphic alphabet. Outline it in black and then colour it carefully. Give it a border and decorate that with Egyptian symbols.</p> 	
<p>Computer option PiXL Times tables Monster Multiplication / 2Race Fraction wall game</p>	Computer option	SS	Computer option	PM	
<p>Daily reading. Read a book or comic of your choice. Keep a record of what you read. When you complete it give it a score out of 10 and explain why you gave this score. And send us a note about it. We could recommend good books to others.</p>	<p><u>Day 3</u> <u>LI: To identify the structure of a newspaper report</u> Watch Mrs Russell's boxing up video on YouTube/ SeeSaw and have a go at boxing up the model text as if you were going to rewrite the newspaper report.</p>		<p><u>Day 3</u> <u>LI: To convert between fractions and decimals</u></p> <p>Watch the video where we revisit our decimal place value.</p> <p>Then work your way through the</p>	<p><u>Science</u> A Home for Nature - Science Challenge Take part in the bp Educational Service Ultimate STEM Challenge by designing an amazing wild area to improve biodiversity in our school grounds and help to tackle the decline in our native wildlife.</p>	

<p>Or listen to a story on https://stories.audible.com/discover Y</p>		<p>questions and the activities.</p> <p>Check the answer sheet for the classroom secrets questions. If you take on the challenge send it back to us and we will mark it for you.</p>	<p>Can you take up this challenge? Mrs Budd needs designs to be back this week - so get planning. Think about the area near the outside classroom - how could we make this a place for nature to thrive - Get designing.</p>	
<p>Computer option On our school website, use Oxford Owl to find a new online book to read.</p>	<p>Computer option</p>	<p>SS</p>	<p>Computer option</p>	
<p>It would be great to see your work.</p> <p>If you can - post it on to Purple Mash using the class display board (called Year 5 Broadstairs and Whitstable)</p> <p>Remember it will not go up straight away, as a teacher will need to check it first.</p> <p>For extra reading, Kent Libraries online offer free access to e-books now - there is a lot of choice here!</p>	<p>Day 4 <u>LI: To map out the story of Francis Brandywine</u> Watch the video 'Francis' on YouTube: https://www.youtube.com/watch?v=I9xX6lQgdY Map out the story of Francis using the template. Who do you think could have been there as a witness? Fill in the interview boxes at the end, coming up with who you think could have seen what happened to Francis Brandywine!</p>	<p>Day 4 <u>LI: To reason and problem solve converting fractions to decimals.</u> Use the skills you were using yesterday, work through the questions, check your answers and send us a photo of your work.</p>	<p>History We start our new topic on Egyptians this term. <u>LI: To know where Egypt is in the world</u> Colour the world map and mark Egypt and the Oceans and seas around it.</p>	
	<p>YouTube SeeSaw</p>	<p>SS</p>	<p>Computer option</p>	<p>Upload your work onto SeeSaw</p>
	<p>Day 5 <u>Catch up with this weeks tasks and spellings</u></p> <p>Use today to catch up with any of the tasks from this week.</p> <p>If you've completed all of them (well done) - practice your spellings or take the time to enjoy some reading!</p>	<p>Day 5</p> <p>Log into Iseemaths</p> <p>https://www.iseemaths.com/lessons56/</p> <p>Find the video called, <u>Boys, Girls and children</u></p> <p>Go to the Homelearning dropdown tab and click on Year 5 and 6</p> <p>Work through the video with Gavin and then have a go at the questions he sets at the end.</p> <p>I have enjoyed seeing the work that you have done from these videos.</p>	<p>PE Get set Tokyo</p> <p>Carry on working out every day with Mr Harrison.</p> <p>https://www.youtube.com/watch?v=CMpXV90L35s&list=PLdhZkXOQ4C5LlyZIEha_Gk3FiSKNkQ44g&index=2</p> <p>Let us know all the activities you are doing to keep fit and healthy.</p>	
<p>Show us what you're reading by uploading a picture of your book!</p>	<p>SS</p>	<p>Computer option</p>		