

Everyday		English		Maths		Topic	
<p>Learn your spellings. Look at the spellings - what is the spelling pattern? Write them in different colours. Write them as pyramid words. Ask someone to test you through the week.</p> <p>innocence, decent, frequent, emergent, confidence, competence, transparent, eloquence, violent, intelligence.</p> <p>Mrs Daughter's Group's spellings:</p> <p>covered, covering, developing, developed, listened, listening</p>		<p><u>Day 1</u> <u>LI: To write a poem about a creature</u> Having listened to the story so far, write a poem about the creature in the book.</p> <p>Listen to Skellig Lesson 4 on the school You Tube Channel to see some modelled examples. You can choose to use change one of the modelled examples of create your own.</p>		<p><u>Day 1</u> <u>LI: To order and compare fractions less than one</u> To order these fractions and answer the questions you will need to find a common denominator if the denominators are not the same. If you are unsure how to do this watch the clips on our YouTube channel - Year 5.</p> <p>Look at the attached worksheets and decide where you wish to start. You do not need to print them - you can just answer the questions on paper.</p> <p>Mark your work.</p>		<p><u>Computing</u> You are able to compete the computing topic we should be covering in school. If you are unsure of what to do, watch the videos on purple mash or ask your teacher during your weekly zoom catch-up.</p> <p>Last week you designed a vehicle, this week we would like you to use 2design to design and create our own house.</p>	
	PM	Computer option		Computer option Ordering fractions cloze	M	Computer option 2design and make	PM
<p>Practice your tables every day. Time yourself - keep improving. Can you use your division facts as quickly? Write them out, time yourself. Mark your answers. Have a go at the fraction wall game (PM) - revise your equivalent fraction knowledge.</p>		<p><u>Day 2</u> <u>LI: To write a character description</u> Building on from yesterday's poetry, today we would like you write a character description of the creature.</p> <p>Watch Lesson 5 on the school You Tube channel which reads the next few chapters of the book and also explains the lesson in more detail, giving you a model text and toolkit to use.</p>		<p><u>Day 2</u> <u>LI: To order and compare fractions less than one problem solving and reasoning</u> Today you are using the same skills that you used yesterday. Use the YouTube clips to help you.</p> <p>Look at the attached worksheets and decide where you wish to start. You do not need to print them - you can just answer the questions on paper.</p> <p>Mark your work.</p>		<p><u>ART</u> This term we are looking at drawing with perspective. https://www.youtube.com/watch?v=bjhxkFDvD78 Watch the YouTube clip, work through step by step and begin to put 3D perspective in our art.</p>	
Computer option PiXL Times tables Monster Multiplication / 2Race Fraction wall game	PxI PM			Computer option	PM	Computer option	PM

<p>Daily reading. Read a book or comic of your choice. Keep a record of what you read. When you complete it give it a score out of 10 and explain why you gave this score.</p> <p>Or listen to a story on https://stories.audible.com/discover y</p>	<p><u>Day 3</u> <u>LI: To write a letter</u></p> <p>For today's English lesson, we'd like you to imagine you are Michael and you are writing to letter to his parents explaining that there is a creature in the garage.</p> <p>Watch Lesson 6 on the Year 5 playlist on the school You Tube Channel. Here you can listen to the next part of the story and see an example of how you might like to box up you letter.</p>		<p><u>Day 3</u> <u>LI: To compare and order fractions more than 1</u></p> <p>Today you are using the same skills that you used yesterday. Use the YouTube clips to help you.</p> <p>Look at the attached worksheets and decide where you wish to start. You do not need to print them - you can just answer the questions on paper.</p> <p>Mark your work.</p>		<p><u>Science</u></p> <p>Our topic is Humans and other Animals and we are learning about our teeth and how we digest our food.</p> <p>https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zsp76yc</p> <p>Watch this clip about teeth. Then draw the different types of teeth we have and label them.</p>		
<p>Computer option On our school website, use Oxford Owl to find a new online book to read.</p>	<p>Computer option</p>	<p>PM</p>	<p>Computer option</p>	<p>M</p>	<p>Computer option Healthy Teeth Human Teeth Quiz</p>	<p>PM</p>	
<p>It would be great to see your work.</p> <p>If you can - post it on to Purple Mash using the class display board (called Year 5 Broadstairs and Whitstable)</p> <p>Remember it will not go up straight away, as a teacher will need to check it first.</p> <p>For extra reading, Kent Libraries online offer free access to e-books now - there is a lot of choice here!</p>	<p><u>Day 4</u> <u>LI: To write a diary entry</u></p> <p>In this lesson, we would like to write the next entry into your diary, written from the point of view of Michael.</p> <p>On the school You Tube channel, find Lesson 7. Here you will find examples of what you can put into your diary entry, a box up and a model text that you might like to magpie.</p>		<p><u>Day 4</u> <u>LI: To compare and order fractions more than 1</u></p> <p>Today you are using the same skills that you used yesterday. Use the YouTube clips to help you.</p> <p>Look at the attached worksheets and decide where you wish to start. You do not need to print them - you can just answer the questions on paper.</p> <p>Mark your work.</p>		<p><u>History</u> <u>Crime and Punishment in Anglo Saxon Times</u></p> <p>https://www.bbc.co.uk/bitesize/topics/z8w3n9q/articles/zxhqkty</p> <p>Watch the clip and read the information below it.</p> <p>Write and explain what a Weregild is and what happened when someone was tried by ordeal.</p>		
			<p>Computer option</p>	<p>M</p>	<p>Use 2publish- bordered paper and type up your information.</p>		<p>PM</p>
	<p><u>Day 5</u> Use Friday to finish off any pieces of work you did not have time to complete. Don't forget to send them into purple mash if you can so we can see your learning!</p>		<p><u>Day 5</u> <u>LI: To reason and problem solve</u></p> <p>Complete any outstanding work from this week. and then have a go at the reasoning and problem solving questions on PM.</p>	<p><u>PSHE</u></p> <p>Design a poster to encourage people to help each other. Make it colourful and bright.</p>			
	<p>PM</p>	<p>Computer option Reasoning and real problem solving</p>	<p>M</p>	<p>Use the caring format to create your poster</p>		<p>PM</p>	