

**Castle Hill CP School 2021 – 2022**  
**Long Term Curriculum Overview**

<b>YEAR 2</b>	<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Term 4</b>	<b>Term 5</b>	<b>Term 6</b>
<b>Theme</b>	Space	London	Heroes and Heroines	Kenya	Spain SATS	Seasides
<b>Writing Genres</b>	Character descriptions Setting descriptions	Recounts Fact Writing	Letters Poems on a theme	Stories	Poetry (acrostic/list) Traditional Tales	Instructions (rules) Stories with a familiar setting or Poetry using senses
<b>English Texts</b>	Man on the moon Bob's best friend  Here we are OR Look Up! (first two days).	Katie in London	Halibut Jackson The Jolly Postman	Grace and family Amazing Grace Lila and the Secret of Rain The Leopard's Drum	Poems to perform Little red riding hood	Light house keepers lunch The Storm Whale
<b>Maths</b>	Place value Measurements – length and mass Statistics Introduce Time	Addition Subtraction Multiplication	Division Fractions of quantities 2D and 3D shapes Fractions of objects	Position and direction Money Time	KS1 curriculum revision (based on gap analysis)	Measurement – capacity and temperature.
<b>Computing</b>	Unit 2.2 Online Safety Unit 3.4 Touch Typing	Unit 2.1 Coding	Unit 2.4 Questioning	Unit 2.8 Presenting ideas	Unit 2.3 Spreadsheets	Unit 2.5 Effective searching Unit 2.6 Creating pictures
<b>E Safety</b>	Following the digital trail	Screen out the mean	Internet Safety Week	Sites I like	Staying Safe Online	Using Keywords
<b>Science</b>	Working scientifically with forces	Everyday materials	Living things and their habitats	Plants	Animals including humans	Animals including humans
<b>Art &amp; Design</b>	Form- 3D experience, rigid and malleable materials	Drawing - pencil, wax, chalk, ink, pen, brushes	Colour- pigment – paint, inks, pastels, dyes etc and tools to apply colour – brushes, sponges, straws etc	Pattern- painted, printed, dyed, rubbed, imprinted, embossed etc	Texture- collage, weaving, threads, fibers, fabrics, surfaces, wood, clay	Print- fingers, hands, vegetables, card, wood, string, lino, clay, polystyrene etc
<b>Geography And History</b>	Moon landings	Where is London? Guy Fawkes The great fire of London London landmarks London past and present	Walter Tull Mary Seacole Florence Nightingale Sir Captain Tom Moore?	Where is Kenya? Maasai tribe England/Kenya comparison Big 5	Where is Spain? Spanish landmarks Spanish language. Spain/England comparison	5 oceans Seas around the UK Features of a seaside Seasides past and present

<b>PE</b>	Multi skills	Dance x3 Gymnastics x3	Multi skills	Dance x 3 Gymnastics x3	Athletics	Team games
<b>Music</b>	Ourselves. Toys.	Animals Number	Our land Our body	Story time Seasons	Weather Pattern	Water Travel
<b>RE</b>	How should we care for others and the world- why does it matter?	How and why do we celebrate special and sacred times?	Who is a Muslim and what do they believe?	Who is a Jew and what do they believe?	How can we learn from sacred books?	How can we learn from sacred books?
<b>PSHE</b>	What makes a good friend?	What is bullying?	What jobs do people do?	What helps us to stay safe?	What helps us grow and stay healthy?	How do we recognise our feelings?
<b>WOW*</b>	Astronomy workshop  Wingham/Chilham road trip	Great Fire of London Workshop- Make and burn house	Inspiring visitors to talk about their jobs.	African drummer/dance Zoo	Spanish food tasting – if allowed	Beach school Chicks

\*hook, trips, visitors, celebrations