



	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Today we are going to explore time and seasons.</p> <p>https://classroom.thenational.academy/lessons/exploring-and-discussing-time-and-the-seasons-6mwp8c</p> <p>Maths Sheets 1,2 and 3</p>	<p>Today we are going to explore days and weeks.</p> <p>https://classroom.thenational.academy/lessons/exploring-and-discussing-the-days-of-the-week-and-daily-events-6ngkqc</p> <p>Maths Sheet 4</p>	<p>Today we are going to explore our daily routine.</p> <p>https://classroom.thenational.academy/lessons/using-everyday-language-to-talk-about-and-sequence-daily-events-60tkdc</p> <p>Maths Sheet 5</p>	<p>Today we are going to explore the language of time.</p> <p>https://classroom.thenational.academy/lessons/using-ordinal-language-when-sequencing-events-and-measure-short-periods-of-time-6nh6at</p> <p>Maths Sheet 6</p>	<p>Today we are going to remember all our learning from this week.</p> <p>https://classroom.thenational.academy/lessons/consolidating-learning-64rpct</p> <p>Maths Sheet 7 and 8</p>
English	<p>Read the words and match them with the correct picture.</p> <p>English Sheet 1 and 2</p>	<p>Match the correct sound to the picture.</p> <p>Practice writing your name.</p> <p>English Sheet 3 and 4</p>	<p>Write the correct first sound for each word.</p> <p>English Sheet 5</p>	<p>With a grown up, read the words and then put them in the correct order.</p> <p>English Sheet 6</p>	<p>Choose set 1 or set 2 and pop the correct sound.</p> <p>https://www.ictgames.com/phonicsPop/index.html</p>
	Monday	Tuesday	Wednesday	Thursday	Friday
Maths	<p>Today we are going to start learning about pictograms.</p> <p>https://classroom.thenational.academy/lessons/reading-and-understanding-pictograms-6xj62c</p> <p>Maths sheets 1 and 2</p>	<p>Today we are going to start constructing pictograms.</p> <p>https://classroom.thenational.academy/lessons/constructing-pictograms-6rw6ar</p> <p>Maths sheet 3</p>	<p>Today we are going to start reading and understanding bar graphs.</p> <p>https://classroom.thenational.academy/lessons/reading-and-interpreting-bar-graphs-chhk6c</p> <p>Maths sheet 4</p>	<p>Today we are going to explore tallies, tables and graphs.</p> <p>https://classroom.thenational.academy/lessons/collecting-and-presenting-data-using-tallies-tables-and-graphs-6wup6r</p> <p>Maths sheet 5</p>	<p>Today we are going to explore presenting data in bar graphs and pictograms.</p> <p>https://classroom.thenational.academy/lessons/interpreting-and-presenting-data-in-pictograms-and-bar-charts-6tk3ar</p> <p>Maths Sheet 6</p>
English	<p>Complete the adjectives sheet.</p> <p>Listen to the story.</p> <p>https://www.bbc.co.uk/cbeebies/radio/goldilocks-three-bears</p> <p>Children create a story map / Cartoon of the original goldilocks.</p> <p>Look at the front cover, What do you notice in the illustration? What do you notice about the title? What does # mean? What might it mean for this version of the story?</p> <p>English Sheets 1,2 and 3.</p>	<p>Replace the adjectives on the sheet.</p> <p>Listen to the Goldilocks story and answer the questions.</p> <p>Pretend you are Uncle Richard, write a letter to Goldilocks explaining how you felt about her sharing the picture and about the impact it has had on his life.</p> <p>English Sheets 4, 5, 6 and 7</p>	<p>Add an adjective to the sentences to make them more powerful.</p> <p>Read up to when she breaks into the cottage.</p> <p>Discuss and write a conscience alley sharing the pros and cons of breaking into the bear's cottage. Use the conscience alley to help you write a letter to Goldilocks, explaining how you feel about her 'friends' who have left her and about her desire to be liked and how this will influence what she does next.</p> <p>English Sheets 8 and 9</p>	<p>Sort the different adjectives into their groups.</p> <p>Read the rest of the story. Answer the questions.</p> <p>Pretend you are Goldilocks. Write a diary about the things that have happened in the story.</p> <p>English Sheets 10, 11 and 12</p>	<p>Create your own story map / cartoon of the #Goldilocks book.</p> <p>Complete any of the work from this week.</p> <p>English Sheet 13.</p>