

Year 4 Home Learning Grid: Term 5

Our topic this term is: **Vikings**

Complete one activity from this column per week:	Complete at least one more activity from these per week and colour the box in using the key below:				
Create your own Norse God, explain their power.	Design your own Viking long boat. Explain what materials you would use and why.	Choose a racket sport, find out about the history of this sport. You may choose how to present your findings.	Find out about a famous British Tennis player. Create a fact file about them.	Write a recount as a local witnessing the Viking raid on Lindisfarne.	Who inspires you? Write a description of this person and explain why they inspire you. What do they do to inspire you?
Write a newspaper report about the Vikings invasion.			Draw a picture of a Viking warrior.	Design your own front cover for 'Arthur and the Golden Rope'.	Draw the items of a pencil case and label in French.
Create a fact-file (A4 page) about a Viking job.	Explain how the Vikings invention of the sun compass helped them navigate.	Research to find out about Viking food. What key words did you use in your search? Why?	Compare the Viking religion of Paganism with another religion of your choice.	Draw and label a picture of the human teeth. What is the purpose of the different teeth we have?	Draw a diagram of a violin and label its parts.
Draw a landscape picture of an imaginary world.	Create a timeline including the Romans, Anglo-Saxons and Vikings.		What would you find in a Viking home? Draw and label a picture showing what it would look like.		
Draw a poster to explain what happens when we divide a 1 or 2 digit number by 10 or 100. (Think about how the digits move in a place value chart)	Create a picture of a food chain. Label the producer, predator and prey.	Explain the different roles of Viking people: Kings, Jarls, Karls and Thralls.	Competition! Who can create a Viking long ship that floats for the longest? Make your own long ship. Try floating it at home and time how long it floats for. Send in a video on Seesaw.	Write an information text about the Viking's trading system.	Make a poster to explain what is meant by the term pitch in music.
Write 5 sentences. In each make sure you have a noun, adjective, verb and adverb. Underline each word class and label.	CHALLENGE: Can you explain what herbivore, carnivore and omnivore mean? Which parts of your food chain could have these labels?	Use what we have learned in Computing this term, with the random number generator, to create a times tables test on 2Calculate.		Create a fact-file about a famous Viking leader. Why were they great?	Create a poster to explain the difference between a statement, command, question and exclamation.

☺ MAKE SURE YOU HAVE AN ADULT'S PERMISSION TO USE THE INTERNET ☺

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Be as creative as you can. You can use the internet or books to help you.



Castle Hill
Community Primary School

Dear Parents,

This term's home learning is linked to our topic of Vikings and our class text is Arthur and the Golden Rope.

To support children's learning, the home learning grid inside this booklet is designed to allow choice and freedom to add more information to their class study. Some activities require adult supervision, which we have noted in the activity box. Each time that an activity is completed please shade it in on the grid.

To begin this term, Sandwich class be swimming on a Wednesday and Deal will have PE on a Tuesday. This will then switch in the second half of term (Please refer to Parent Mail for exact dates.) Please ensure children bring their swimming kits when swimming on Wednesday. PE kits should be brought in at the beginning of term for both classes and taken home to be washed on the last day of term as additional sports activities often present themselves.

Children are expected to read their reading book for at least ten minutes every evening: these books will be within their Accelerated Reader level and children will be expected to complete a quiz on completion. Spellings will be sent home weekly with a spelling test on a Friday. Please could you also encourage your child to use Times Table Rock Stars regularly.

Thank you for your continued support.

Miss Finn (Sandwich) and Mr Hulks (Deal)
Year 4 teachers

Year 4

Home Learning - Term 5



This belongs to: _____
