

Everyday	English	Maths	Topic
<p>Learn your spellings. Look at the spellings - what is the spelling pattern? Write them in different colours. Write them as pyramid words. Ask someone to test you through the week. <i>reliably, dependably, comfortably, possibly, horribly, terribly, visibly, incredibly, sensibly, legibly</i> Mrs Daughter's/Mrs Begum's Group's spellings: <i>early, heart, learn, learning, disappear.</i></p>	<p><u>Day 1</u> <u>LI:</u> Explore the Key Themes in Skellig Listen to chapters 28-30 on YouTube. Are there any patterns or connections that you have noticed in this story? Are there any ideas or themes that you have noticed? Write down your themes and patterns in a spider diagram - where do these themes appear in the story? Do any of them link and why?</p>	<p><u>Day 1</u> <u>LI:</u> To be able to add fractions with different denominators. Watch the video to see how to add fractions with different denominators. Then work your way through the questions and the activities. Check the answer sheet for the classroom secrets questions. If you take on the challenge send it back to us and we will mark it for you.</p>	<p><u>Computing</u> You are able to complete the computing topic we should be covering in school. If you are unsure of what to do, watch the videos on purple mash or ask your teacher during your weekly zoom catch-up. Design, make and play a 3D game.</p>
<p>PM</p>	<p>Computer option YouTube video, Seesaw upload SS</p>	<p>Computer option</p>	<p>Computer option 2DIY3D PM</p>
<p>Practice your Times Tables every day. Time yourself - keep improving. Can you use your division facts as quickly? Write them out, time yourself. Mark your answers. Have a go at the fraction wall game (PM) - revise your equivalent fraction knowledge.</p>	<p><u>Day 2</u> <u>LI:</u> Write a poem Listen to chapter 31 on YouTube with your eyes closed. What did you imagine whilst you were listening? What do you think you'd be able to hear if you were there? <i>Breathing, Creaking, etc.</i> Write a poem with 4-5 stanzas, using descriptive language to describe the senses you would experience if you were there.</p>	<p><u>Day 2</u> <u>LI:</u> To be able to reason and problem solve adding fractions with different denominators. Using your adding fractions skills from yesterday work your way through the questions and the activities. Check the answer sheet for the classroom secrets questions. If you take on the challenge send it back to us and we will mark it for you.</p>	<p><u>ART</u> This term we are looking at drawing with perspective. https://www.youtube.com/watch?v=sZD8BjTK8dE Follow the link, step by step, and create your own street with perspective. Send us pictures of your art.</p>
<p>Computer option PiXL Times tables Monster Multiplication / 2Race, Fraction wall game Pxl PM</p>	<p>Computer option YouTube video, SeeSaw upload SS</p>	<p>Computer option PM</p>	<p>Computer option You Tube video - load onto Seesaw PM</p>
<p>Daily reading. Read a book or comic of your choice. Keep a record of what you read. When you complete it give it a score out of 10 and explain why you gave this score. Or listen to a story on https://stories.audible.com/discovevery</p>	<p><u>Day 3</u> <u>LI:</u> Write a Diary You've written lots of diary entries now, so you're going to be experts at this! Write a diary entry explaining Michael's feelings after the events that have happened.</p>	<p><u>Day 3</u> <u>LI:</u> To be able to add 3 or more fractions. Watch the video to see how this is linked to previous day's learning. Then work your way through the questions and the activities. Check the answer sheet for the</p>	<p><u>Science</u> The Digestive System: write the story of Bertie the Baked Bean as he travels from the plate to the toilet. Watch the YouTube video and complete your work on SeeSaw or by handing it in to the school reception. https://youtu.be/kt87s4i55AY</p>

			classroom secrets questions. If you take on the challenge send it back to us and we will mark it for you.	
Computer option On our school website, use Oxford Owl to find a new online book to read.	Upload your work onto SeeSaw	SS	Computer option	Computer option YouTube video and SeeSaw worksheet.
<p>It would be great to see your work.</p> <p>If you can - post it on to Purple Mash using the class display board (called Year 5 Broadstairs and Whitstable)</p> <p>Remember it will not go up straight away, as a teacher will need to check it first.</p> <p>For extra reading, Kent Libraries online offer free access to e-books now - there is a lot of choice here!</p>  <p>Let us know what books you are reading - would you recommend it to someone else? Explain why...</p>	<p><u>Day 4</u> <u>LI: To write a prediction</u> Write a prediction on what you think will happen in the story. Write a paragraph explaining what you think will happen and why. Try and include an example of parenthesis. How does this prediction differ from your first?</p>		<p><u>Day 4</u> <u>LI: To be able to reason and problem solve adding 3 or more fractions.</u> Work your way through the questions and the activities. Check the answer sheet for the classroom secrets questions. If you take on the challenge send it back to us and we will mark it for you.</p>	<p><u>History</u> <u>LI: Research Crime and Punishment in Victorian Times</u> https://www.bbc.co.uk/bitesize/topics/z8w3n9q/articles/zck3n9q Watch the clip and read the information below it. Write about and explain the sort of punishment that was popular in Victorian times.</p>
	Upload your work onto SeeSaw	SS	Computer option Upload onto SeeSaw	Upload onto SeeSaw
	<p><u>Day 5</u> Use Friday to finish off any pieces of work you did not have time to complete.</p> <p>Don't forget to send them into Seesaw so we can see your learning!</p>		<p><u>Day 5</u> Log into Iseemaths https://www.iseemaths.com/lessons56/ <i>4 Numbers Challenge</i> Go to the Homelearning dropdown tab and click on Year 5 and 6 Work through the video with Gavin and then have a go at the questions he sets at the end.</p>	<p><u>PE - Dance</u> <u>LI: Create a piece of movement as Skellig</u> Watch this video by DV8: https://www.youtube.com/watch?v=NShJJr1ztkM Write a few words to describe how the dancers move their legs in the second clip. Now think about how Skellig would move - how would he move when he is so weak? Create a piece of movement as Skellig to this song (until the first chorus): https://www.youtube.com/watch?v=mer6X7nOY_o</p>
	Upload your work onto SeeSaw	SS	Computer option	YouTube video and video upload onto SeeSaw.