

Every day: Read and practise your times tables

<p><u>Times tables</u> Practise your tables (including your division facts). Use online games such as 'Hit The Button'. You can find this game on the 'Topmarks' website plus many more! https://www.topmarks.co.uk/maths-games/hitthe-button 3x, 5x and 6x table speed sheets.</p>	<p><u>Book Review with adjectives</u> Watch "Willy the Dreamer" by Anthony Browne on Youtube. https://www.youtube.com/watch?v=C_U2TNtAUVk Read All About Book Reviews and Mr Hamilton's Book Review. Does Mr Hamilton's review display all the features listed? Tick them off, one by one. Write a book review for Willy the Wimp, using Book Review adjectives and Book Review Template.</p>	<p><u>A Special Object</u> Read the poem, "The Magic Pebble" by Roger McGough. Look around your house for an unusual object, e.g. a pebble, leaf, stick, or other object that catches your eye. Imagine your object has magical powers! Follow the instructions on Describing a Magical Object to write about your special thing.</p>	<p><u>Shape Investigation</u> Go on a "Shape Walk" around your house. How many 2D shapes can you find? How many different ways can you sort them? Make 2D shapes out of card and put them in a small bag. Can you guess by feeling them which shape they are? Play this as a game with a friend. Geometry, pages 9,10.</p>
<p><u>Spelling</u> Practise spelling Common Exception Words. Make up a sentence containing this word. Check - does it make sense? Have I used a capital letter and a full stop or question mark? Common Exception Words 6</p>	<p><u>Make a mini book!</u> Make a mini book and write your own Willy book with pictures. Mini Story Books Instructions.</p>	<p><u>On My Holiday</u> Write about a special outing or holiday that you have been on. Draw a picture to go with your writing. My Holiday</p>	<p><u>Shape tessellation and pattern</u> Use the Internet to find examples of shapes that tessellate. (Search for "triangle, tessellate, pattern, image"). Draw your own pictures or patterns with tessellating shapes. Can you use 2 shapes together to tessellate? Geometry, pages 11,12.</p>
<p><u>Handwriting</u> Practise your joined handwriting. Use Handwriting, Grid 9, Sheet 5 and 6.</p>	<p><u>Rhyming Poem</u> What would you moan about to a pet or animal? Think of <u>four</u> different things: maybe something to do with the weather, school, food, bedtime, rules, brothers or sisters. Write a poem to tell a pet about your worries or problems. Try to make it rhyme. Tell it to the Dog.</p>	<p><u>Estimate!</u> Pick up a handful of pennies, raisins etc. Can you estimate, (guess), how many you have? Put them into groups of 5 to help you estimate. Numbers, pages 40, 41.</p>	<p><u>Division - Sharing</u> You have 16 sweets. There are 4 children. How many sweets will each child get? Can you write the sum? You have 12 sweets. There are 4 children. How many sweets will each child get? Ask an adult to set you more problems like this. Operations, pages 107,108,109.</p>
<p><u>Reading</u> Do some reading every day. When you finish a book, write a book review. Book Review, Grid 9.</p>	<p><u>Learn a poem off by heart</u> Choose a favourite poem to learn off by heart. (You might choose "Tell it to the Dog" or even your own rhyming poem). Ask a friend or family member to listen to you perform your poem. Did they enjoy listening to it?</p>	<p><u>Problems!!</u> Tod had 8 marbles. Bob had 2 more than Tod. Bob lost 3 marbles. How many marbles does Bob have now? Ask a friend to make up more problems. Problems, pages 18,19.</p>	<p><u>Division - Grouping</u> Each dog needs 2 bones for lunch. How many dogs can we feed using 10 bones? Draw the bones and circle them in 2s to find out how many you can feed. Ask an adult to set you more problems like this. Operations, pages 110,111.</p>